



Pupil Premium Action Plan 2017/18 - Review

School context						
Total number of pupils eligible for pupil premium funding	Number of eligible boys	Number of eligible girls	Number of pupils eligible for free school meals in the last six years (ever 6 FSM)	Number of looked after children (LAC)	Number of post-LAC	Number of service children
11	5	6	N/A	0	0	0

Summary of Achievement of Pupil Premium Children 2017/18

- Disadvantaged pupils made accelerated progress. On average they made 4.9 steps of progress which is equivalent to 2 terms extra progress over the year.
 - 64 % of PP pupils achieved GLD which is 8% higher than PP pupils nationally.
 - The GLD attainment gap is 6% which is smaller than the national gap of 17%.
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Pupil premium objectives for 2017/18**Total pupil premium allocation for 2017/18: £14520**

1. Close gap in Communication and Language - Speaking
2. Close gap in PSED: Managing feelings and Behaviour
3. Close gap in Literacy – Reading and Writing
4. Close gap in Maths - Number

Objective 1: Close gap in Communication and Language: Speaking

Actions	Success criteria/RAG	Timescales	Person responsible	Cost/resource implications
Implement narrative intervention programme	<p>Pupil Premium children make good/outstanding progress in the C&L: Speaking area of learning.</p> <p>Pupil premium children close the gap between themselves and non-pp children.</p>	<p>Training wc: 6/11/17</p> <p>Implementation from wc: 13/11/17</p>	NW and SW - Monitor	£900 - TA time – 2 hours weekly.
Part funding of a Second full time teacher	<p>Pupil Premium children make good/outstanding progress in the C&L: Speaking area of learning.</p> <p>Pupil premium children close the gap between themselves and non-pp children.</p>	Ongoing	SW	£10600

Adapt curriculum in order to provide rich speaking opportunities	Curriculum has clear and embedded opportunities for children to speak including: Daily circle times, all about me bags, talk focus during lunchtimes and dedicated weekly teacher focus on speaking skills.	Weekly planning	Class teachers	£0
Impact statement:				
Pupil premium children made accelerated progress in Speaking as a result of quality first teaching, small teaching groups and the interventions outlined above. On average they made 4.9 steps of progress which is equivalent to almost 2 extra-terms of progress.				

Objective 2: Close gap in PSED

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Implement narrative intervention programme	Pupil Premium children make good/outstanding progress in the PSED: MFandB area of learning. Pupil premium children close the gap between themselves and non-pp children.	Training wc: 6/11/17 Implementation from wc: 13/11/17	SW	See above.
Provide staff with Emotional Literacy Training	Staff are confident to provide Emotional Literacy interventions and daily routines.	Spring Term	SW	£500
Employ a TA for 2 hours a week to provide Emotional	Pupil Premium children make good/outstanding progress in the PSED:	Spring Term	SW and NP-G	£900

Literacy Intervention	MFandB area of learning. Pupil premium children close the gap between themselves and non-pp children.			
Impact statement Disadvantaged children made accelerated progress in all aspects of the PSE area of learning. The made on average 4.6 steps of progress in the Managing Feelings and Behavior strand which is equivalent to an extra 1 and a half terms of progress.				

Objective 3: Close gap in Literacy				
Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Implement clever hands programme to improve fine motor skills	Clever hands programme is embedded in the curriculum Target children work on fine motor skills daily. Target PP children improve pencil grip and stamina for mark-making. - 4 out of 5 target PP children achieved the PD – Moving and Handling ELG.	By the end of the Autumn Term	Class teachers	£0
Phonics – Ruth Moyler Training -Including observation of outstanding teaching and two days of intensive training.	There is quality first teaching of phonics ensuring all children including PP children make at least good progress in phonics. Teachers teach at least	Wb:27/11/17	SW	£1000

	good phonics sessions.			
Purchase resources to improve fine motor skills: -Tweezers, Chunky triangular pencils and pens, peg boards, chunky chalk.	Children have daily access to quality resources which support their fine motor skills and mark making. - Evidence – lesson observations, outstanding progress in Movement and handling.	Wb: 20/11/17	SW and N P-G	£100
1:1 reading support	PP children have daily reading with an adult. PP children make at least good progress in their reading.	Spring term	SW with support from AW and CR in recruiting volunteers.	£0
Impact statement: Pupil Premium children made accelerated progress in reading and writing. In reading they made 4.5 steps of progress which is equivalent to 1 and a half terms extra progress. In writing they also made accelerated progress - 4.5 steps of progress which is equivalent to 1 and a half terms extra progress.				

Objective 4: Close gap in Maths

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Teachers receive training on the Marvellous Maths Programme	Teachers are confident in delivering high quality number lessons. Teachers implement Marvellous maths in the curriculum - We have decided as a school to use the	Spring Term	SW and Class teachers	£100 (RM travel)

	Mathematics Mastery approach which is part of our SIP for 2018/19.			
Purchase hands-on maths resources - Numicon.	Children have access to high quality manipulatives supporting their understanding of number.	By end of Autumn term.	SW and N P-G	First steps with Numicon - £128 Starter Pack - £299
Volunteer to teach Maths intervention programme – First steps with Numicon.	Pupil Premium children make good/outstanding progress in the Maths: Number area of learning. Pupil premium children close the gap between themselves and non-pp children.	Spring Term	SW	£0
<p>Impact statement:</p> <p>Pupil premium children made accelerated progress in the specific area of Maths. Within the number strand PP children made 4.5 steps of progress which is equivalent to 1 and a half terms extra progress.</p>				