

Hope Community School Southampton – PE and Sports Premium Funding 2023/2024

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| <p><i>Engagement of pupils in regular physical activity:</i></p> <ul style="list-style-type: none"> - Participation in Gymnastics and dance clubs - We have purchased a wide range of equipment to enhance pupil’s PE lessons, after school clubs and activities during lunchtimes. <p><i>Profile of PE and Sport is raised across the school as a tool for whole school improvement:</i></p> <ul style="list-style-type: none"> - We have continued investing in a partnership with Create Development and their Real Legacy Program <p><i>Increased confidence, knowledge and skills of all staff in teaching of sport and PE:</i></p> <ul style="list-style-type: none"> - We have provided whole staff development in the teaching of Gymnastics - We have purchased a range of equipment in order to facilitate the delivery of high quality PE lessons. <p><i>Broader experience of range of sports and activities offered to all pupils:</i></p> <ul style="list-style-type: none"> - Children have an increasing number of sports clubs that they are able to attend: dance, exercise, basketball, multi-sports | <p>Lunchtimes – Children need more opportunity to engage in activities during lunchtimes. This will require training for the midday team.</p> <p>Children need to experience a broader range of activities and opportunities to be active. We will provide a range of after school clubs and an opportunity for all year groups to take part in an activity away day/half day.</p> <p>Baseline assessment of PE teaching shows that support is needed in the areas of teacher confidence and assessment of PE. This will be a focus of support and coaching for teachers.</p> |

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| Academic Year: 2023/24 | Total fund allocated: £17590 | Date Updated: 3/10/2024 | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | Percentage of total allocation: 74% |

| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| Children to have opportunity to engage in planned sport/PE related activities and games during lunchtimes. | Employ 3 x MDS staff with specific focus on developing active and engaging activities for children during their lunch breaks – they will train children as play leaders to encourage children to take ownership and lead the activity Carry out survey amongst pupils to find out what they would like to do at Lunchtimes. | £12400 N/A | Observations of lunchtimes will show children engaged in a range of increasingly high quality and planned activities. Children’s enjoyment of lunchtimes will increase. Play leader scheme will work successfully | Once play leaders are trained up the can continue to support lunchtime provision as they go through the school. |
| Resources for lunchtime activities are purchased. Children have high quality resources available to use during lunchtimes. | Provide a range of different equipment for children to use during lunchtimes | £700 | | |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: 14% |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |

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| - Continue development of use of REAL PE as a tool for engaging all pupils in high quality PE lessons. | PE curriculum lead to be released to support the delivery of high quality PE lessons. | £700 | Lesson observations show children engaged in high quality PE lessons. | REAL legacy continues over two years. |
| -Continue to invest in high quality PE equipment to support the delivery of high quality PE lessons (including technology to support teaching) | PE lead to audit resources. Invest in equipment. | £1300 | Pupils will be supported in their PE and Sports development by being provided with high quality equipment. | Children's experience of PE will be high quality and provide a range of experiences with different equipment |
| Invest in high quality resources for Year R provision | | £400 | | Children's physical development in Year R will have an impact on their future time and success at the school |
| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| | | | | See above |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Release PE lead in order to coach and support the delivery of high quality PE lessons. | See above | See above | See above Training cascaded to all teaching staff through PE lead. Teachers continue to become more confident in teaching PE. | See above |

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| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: 12% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Continue to engage with city wide sports events including – cricket, multi-sports and tennis both in person and virtually | Express interest and book in. Provide transport for children – possibility of public transport? | £200 | Number of different sports children experience and number of pupils attending. Enjoyment and engagement of pupils. | Provide opportunities for children to continue participating in sports of their choice. |
| Provision of multi-sports after school clubs – R&R | Book clubs | £1890 | Number of pupils engaged in sports clubs | |
| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: See above |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Continue to engage with sports with other Southampton schools. | See above | See above | See Above | See above |