

KS2 Language Curriculum Progression Overview

Pupils at Hope School should be to be taught to:

listen attentively to spoken language and show understanding by joining in and responding

- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
- present ideas and information orally to a range of audiences*
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally* and in writing

understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Key:

O	Oracy
L	Literacy
IU	Intercultural Understanding
KAL	Knowledge about Language
LLS	Language Learning Strategies

Red italics indicate where the KS2 Framework supports and extends development beyond the specifications of the Programme of study.

Year 3			
	Autumn School	Spring Food	Summer Weather/Holidays
Listening and Understanding.	<ul style="list-style-type: none"> • O3.1 Listen and respond to simple rhymes, stories and songs – related to school day • O3.4 Listen attentively and understand instructions, everyday classroom language and praise words • KAL Imitate pronunciation of sounds • KAL Recognise conventions of politeness • LLS Look at the face of the person and listen attentively <p>LLS Use gestures to show they understand</p>	<ul style="list-style-type: none"> • O3.1 Listen and respond to simple rhymes, stories and songs – related to food • O3.4 Listen attentively and understand instructions related to eating. • KAL Imitate pronunciation of sounds • KAL Recognise conventions of politeness • LLS Look at the face of the person and listen attentively <p>LLS Use gestures to show they understand</p>	<ul style="list-style-type: none"> • O3.1 Listen and respond to simple rhymes, stories and songs – related to Weather • O3.4 Listen attentively and understand information related to the Weather • KAL Imitate pronunciation of sounds • KAL Recognise conventions of politeness • LLS Look at the face of the person and listen attentively <p>LLS Use gestures to show they understand</p>
Speaking	<ul style="list-style-type: none"> • O3.3 Perform simple communicative tasks using single words, phrases and short sentences • KAL Recognise question forms and negatives • KAL Recognise conventions of politeness • LLS Practise new language with a friend and outside the classroom • LLS Look at the face of the person speaking and listen attentively 	<ul style="list-style-type: none"> • O3.3 Perform simple communicative tasks using single words, phrases and short sentences • KAL Recognise question forms and negatives • KAL Recognise conventions of politeness • LLS Practise new language with a friend and outside the classroom • LLS Look at the face of the person speaking and listen attentively 	<ul style="list-style-type: none"> • O3.3 Perform simple communicative tasks using single words, phrases and short sentences • KAL Recognise question forms and negatives • KAL Recognise conventions of politeness • LLS Practise new language with a friend and outside the classroom • LLS Look at the face of the person speaking and listen attentively
Reading	<ul style="list-style-type: none"> • L3.1 Recognise some familiar words in written form • Use logographic knowledge to read words. • LLS Compare the language with English 	<ul style="list-style-type: none"> • L3.1 Recognise some familiar words in written form • Use logographic knowledge to read words. <p>LLS Compare the language with English</p>	<ul style="list-style-type: none"> • L3.1 Recognise some familiar words in written form • Use logographic knowledge to read words. • LLS Compare the language with English

Writing	<ul style="list-style-type: none"> • L3.3 Experiment with the writing of simple characters. • Label Items – Classroom objects 	<ul style="list-style-type: none"> • L3.3 Experiment with the writing of simple characters. • Label Items - Menu 	<ul style="list-style-type: none"> • L3.3 Experiment with the writing of simple characters. • Label Items – Weather Map
Culture	<ul style="list-style-type: none"> • IU3.3 Identify social conventions at home and in other cultures • IU3.4 Make indirect or direct contact with the country/countries where the language is spoken 	<ul style="list-style-type: none"> • IU3.3 Identify social conventions at home and in other cultures • IU3.4 Make indirect or direct contact with the country/countries where the language is spoken 	<ul style="list-style-type: none"> • IU3.3 Identify social conventions at home and in other cultures • IU3.4 Make indirect or direct contact with the country/countries where the language is spoken
	<p>Vocabulary:</p> <ul style="list-style-type: none"> • Key objects found in the classroom: <i>Pencil, Book, Table, Chair, Bag</i> <p>Key instructional language: <i>Sit, stand, line up, Talk, Stop</i></p>	<p>Vocabulary:</p> <p>Types of food: <i>Fruit</i> <i>Vegetables</i> <i>Meals</i></p> <p>Other key vocab: <i>Eat, Drink, Too hot, too cold, plate, cup, glass, chopsticks, knife, fork, spoon</i></p>	<p>Vocabulary</p> <p>Types of weather: <i>Sun, Rain, Cloudy, Hot, Cold</i></p> <p>Other key vocab: <i>Umbrella, Hat, Coat, Jumper</i></p> <p>Activities e.g. Swimming, Walking, Reading, Playing</p> <p>Geographical words e.g. Beach, Sea, Mountain, Forest</p>
Year 4			
	Autumn Animals	Spring Chinese New Year/Celebrations	Summer Shang Dynasty
Listening and Understanding.	<ul style="list-style-type: none"> • O4.2 Listen for specific words and phrases e.g. Hold picture of animal when hear name. • LLS Ask for repetition and clarification <p>LLS Use context and previous knowledge to determine meaning and pronunciation</p>	<ul style="list-style-type: none"> • O4.2 Listen for specific words and phrases • LLS Ask for repetition and clarification <p>LLS Use context and previous knowledge to determine meaning and pronunciation</p>	<ul style="list-style-type: none"> • O4.2 Listen for specific words and phrases e.g Pack certain items in • LLS Ask for repetition and clarification <p>LLS Use context and previous knowledge to determine meaning and pronunciation</p>

Speaking	<ul style="list-style-type: none"> • O4.4 Ask and answer questions on several topics – Is it big? Is it small? Is it a ____? • KAL Use question forms • LLS Ask for repetition and clarification • LLS Practise new language with a friend and outside the classroom • LLS Plan and prepare for a language activity • O4.1 Memorise and present a short spoken text – My favourite animal is.. 	<ul style="list-style-type: none"> • O4.4 Ask and answer questions on several topics • KAL Use question forms • LLS Ask for repetition and clarification • LLS Practise new language with a friend and outside the classroom • LLS Plan and prepare for a language activity • O4.1 Memorise and present a short spoken text • ‘Happy New Year’ 	<ul style="list-style-type: none"> • O4.4 Ask and answer questions on several topics. Where did you go? Was it good? • KAL Use question forms • LLS Ask for repetition and clarification • LLS Practise new language with a friend and outside the classroom • LLS Plan and prepare for a language activity • O4.1 Memorise and present a short spoken text I like holidays because...
Reading	<ul style="list-style-type: none"> • L4.1 Read and understand a range of written phrases • Read some familiar words and phrases aloud and pronounce accurately. • L4.2 Follow a short familiar text, listening and reading at the same time • KAL Recognise that texts in different languages will often have the same conventions of style and layout <p>LLS Use context and previous knowledge to determine meaning and pronunciation</p>	<ul style="list-style-type: none"> • L4.1 Read and understand a range of written phrases • Read some familiar words and phrases aloud and pronounce accurately. • L4.2 Follow a short familiar text, listening and reading at the same time • KAL Recognise that texts in different languages will often have the same conventions of style and layout <p>LLS Use context and previous knowledge to determine meaning and pronunciation</p>	<ul style="list-style-type: none"> • L4.1 Read and understand a range of written phrases • Read some familiar words and phrases aloud and pronounce accurately. • L4.2 Follow a short familiar text, listening and reading at the same time • KAL Recognise that texts in different languages will often have the same conventions of style and layout <p>LLS Use context and previous knowledge to determine meaning and pronunciation</p>
Writing	<ul style="list-style-type: none"> • L4.4 Write simple words and phrases using a model and some words from memory <p>LLS use a dictionary to look up spellings</p>	<ul style="list-style-type: none"> • L4.4 Write simple words and phrases using a model and some words from memory <p>LLS use a dictionary to look up spellings</p>	<ul style="list-style-type: none"> • L4.4 Write simple words and phrases using a model and some words from memory <p>LLS use a dictionary to look up spellings</p>
Curiosity and understanding of the world.	<ul style="list-style-type: none"> • IU4.2 Know about some aspects of everyday life and compare them to their own • IU4.3 Compare traditional stories IU4.4 Learn about ways of travelling to the country/countries 	<ul style="list-style-type: none"> • IU4.1 Learn about festivals and celebrations in different cultures 	<ul style="list-style-type: none"> • IU4.2 Know about some aspects of everyday life and compare them to their own • IU4.3 Compare traditional stories IU4.4 Learn about ways of travelling to the country/countries

	Vocabulary: Animal names Animal adjectives e.g. Furry, Big, Small	Vocabulary: Greetings	Vocabulary Vocabulary about Royalty, Armies and Battles.
Year 5			
	Autumn House and Home	Spring Clothes	Summer Travel
Listening and Understanding.	<ul style="list-style-type: none"> • O5.3 Listen attentively and understand more complex phrases and sentences • KAL Develop accuracy in pronunciation and intonation • LLS Ask for repetition and clarification. LLS Look and listen for visual and aural clues	<ul style="list-style-type: none"> • O5.3 Listen attentively and understand more complex phrases and sentences • KAL Develop accuracy in pronunciation and intonation • LLS Ask for repetition and clarification. LLS Look and listen for visual and aural clues	<ul style="list-style-type: none"> • O5.3 Listen attentively and understand more complex phrases and sentences • KAL Develop accuracy in pronunciation and intonation • LLS Ask for repetition and clarification. LLS Look and listen for visual and aural clues
Speaking	<ul style="list-style-type: none"> • O5.1 Prepare and practise a simple conversation re-using familiar vocabulary and structures in new contexts • O5.2 Understand and express simple opinions • KAL Manipulate language by changing an element in a sentence • LLS Integrate new language into previously learnt language • LLS Ask for repetition and clarification. • KAL Develop accuracy in pronunciation and intonation • O5.4 Prepare a short presentation on a familiar topic 	<ul style="list-style-type: none"> • O5.1 Prepare and practise a simple conversation re-using familiar vocabulary and structures in new contexts • O5.2 Understand and express simple opinions • KAL Manipulate language by changing an element in a sentence • LLS Integrate new language into previously learnt language • LLS Ask for repetition and clarification. • KAL Develop accuracy in pronunciation and intonation • O5.4 Prepare a short presentation on a familiar topic 	<ul style="list-style-type: none"> • O5.1 Prepare and practise a simple conversation re-using familiar vocabulary and structures in new contexts • O5.2 Understand and express simple opinions • KAL Manipulate language by changing an element in a sentence • LLS Integrate new language into previously learnt language • LLS Ask for repetition and clarification. • KAL Develop accuracy in pronunciation and intonation • O5.4 Prepare a short presentation on a familiar topic

Reading	<ul style="list-style-type: none"> • L5.1 Re-read frequently a variety of short texts • KAL Understand that words will not always have a direct equivalent in the language • KAL Notice different text types and deal with authentic texts • LLS Use a dictionary or wordlist LLS Use context and previous knowledge to help understanding	<ul style="list-style-type: none"> • L5.1 Re-read frequently a variety of short texts • KAL Understand that words will not always have a direct equivalent in the language • KAL Notice different text types and deal with authentic texts • LLS Use a dictionary or wordlist LLS Use context and previous knowledge to help understanding	<ul style="list-style-type: none"> • L5.1 Re-read frequently a variety of short texts • KAL Understand that words will not always have a direct equivalent in the language • KAL Notice different text types and deal with authentic texts • LLS Use a dictionary or wordlist LLS Use context and previous knowledge to help understanding
Writing	<ul style="list-style-type: none"> • L5.2 <i>Make simple sentences and short texts</i> • L5.3 Write phrases and short sentences, using a reference • KAL Manipulate language by changing an element in a sentence • KAL Apply knowledge of rules when building sentences • KAL Recognise the typical conventions of word order in the foreign language • LLS Integrate new language into previously learnt language LLS Use a dictionary or wordlist	<ul style="list-style-type: none"> • L5.2 <i>Make simple sentences and short texts</i> • L5.3 Write phrases and short sentences, using a reference • KAL Manipulate language by changing an element in a sentence • KAL Apply knowledge of rules when building sentences • KAL Recognise the typical conventions of word order in the foreign language • LLS Integrate new language into previously learnt language LLS Use a dictionary or wordlist	<ul style="list-style-type: none"> • L5.2 <i>Make simple sentences and short texts</i> • L5.3 Write phrases and short sentences, using a reference • KAL Manipulate language by changing an element in a sentence • KAL Apply knowledge of rules when building sentences • KAL Recognise the typical conventions of word order in the foreign language • LLS Integrate new language into previously learnt language LLS Use a dictionary or wordlist
Curiosity and understanding of the world.	<ul style="list-style-type: none"> • IU5.1 Look at further aspects of their everyday lives from the perspective of someone from another country • IU5.2 Recognise similarities and differences between places IU5.3 Compare symbols, objects or products which represent their own culture with those of another country	<ul style="list-style-type: none"> • IU5.1 Look at further aspects of their everyday lives from the perspective of someone from another country • IU5.2 Recognise similarities and differences between places IU5.3 Compare symbols, objects or products which represent their own culture with those of another country	<ul style="list-style-type: none"> • IU5.1 Look at further aspects of their everyday lives from the perspective of someone from another country • IU5.2 Recognise similarities and differences between places IU5.3 Compare symbols, objects or products which represent their own culture with those of another country
	Vocabulary: <i>Materials</i> <i>Name of rooms</i> <i>Common household items</i>	Vocabulary: <i>Materials</i> <i>Basic Items of clothing</i>	Vocabulary <i>Transport/Vehicles</i>
Year 6			

	Autumn A day in the life	Spring Pen Pal	Summer Celebration Event
Listening and Understanding.	<ul style="list-style-type: none"> • O6.1 Understand the main points and simple opinions in a spoken story, song or passage • O6.3 Understand longer and more complex phrases or sentences • L6.3 Match sound to sentences and paragraphs • LLS Ask for repetition and clarification • LLS Listen for clues to meaning e.g. tone of voice, key words 	<ul style="list-style-type: none"> • O6.1 Understand the main points and simple opinions in a spoken story, song or passage • O6.3 Understand longer and more complex phrases or sentences • L6.3 Match sound to sentences and paragraphs • LLS Ask for repetition and clarification • LLS Listen for clues to meaning e.g. tone of voice, key words 	<ul style="list-style-type: none"> • O6.1 Understand the main points and simple opinions in a spoken story, song or passage • O6.3 Understand longer and more complex phrases or sentences • L6.3 Match sound to sentences and paragraphs • LLS Ask for repetition and clarification • LLS Listen for clues to meaning e.g. tone of voice, key words
Speaking	<ul style="list-style-type: none"> • O6.4 use spoken language confidently to initiate and sustain conversations and to tell stories • KAL Use knowledge of words, text and structure to build simple spoken and written passages • IU6.3 Present information about an aspect of culture 	<ul style="list-style-type: none"> • O6.4 use spoken language confidently to initiate and sustain conversations and to tell stories • KAL Use knowledge of words, text and structure to build simple spoken and written passages • IU6.3 Present information about an aspect of culture 	<ul style="list-style-type: none"> • O6.4 use spoken language confidently to initiate and sustain conversations and to tell stories • KAL Use knowledge of words, text and structure to build simple spoken and written passages • IU6.3 Present information about an aspect of culture

Reading	<ul style="list-style-type: none"> • L6.1 Read and understand the main points and some detail from a short written passage • L6.2 Identify different text types and read short, authentic texts for enjoyment or information • KAL Use knowledge of word order and sentence construction to support the understanding of the written text • LLS Use context and previous knowledge to help understanding and reading skills • O6.1 Understand the main points and simple opinions in a spoken story, song or passage <p>LLS Use a dictionary</p>	<ul style="list-style-type: none"> • L6.1 Read and understand the main points and some detail from a short written passage • L6.2 Identify different text types and read short, authentic texts for enjoyment or information • KAL Use knowledge of word order and sentence construction to support the understanding of the written text • LLS Use context and previous knowledge to help understanding and reading skills • O6.1 Understand the main points and simple opinions in a spoken story, song or passage <p>LLS Use a dictionary</p>	<ul style="list-style-type: none"> • L6.1 Read and understand the main points and some detail from a short written passage • L6.2 Identify different text types and read short, authentic texts for enjoyment or information • KAL Use knowledge of word order and sentence construction to support the understanding of the written text • LLS Use context and previous knowledge to help understanding and reading skills • O6.1 Understand the main points and simple opinions in a spoken story, song or passage <p>LLS Use a dictionary</p>
Writing	<ul style="list-style-type: none"> • L6.4 Write sentences on a range of topics using a model • KAL Use knowledge of words, text and structure to build simple spoken and written passages • KAL Use knowledge of word and text conventions to build sentences and short texts • LLS Use language known in one context or topic in another context or topic • LLS Apply a range of linguistic knowledge to create simple, written production • LLS Use a dictionary <p>LLS Evaluate work</p>	<ul style="list-style-type: none"> • L6.4 Write sentences on a range of topics using a model • KAL Use knowledge of words, text and structure to build simple spoken and written passages • KAL Use knowledge of word and text conventions to build sentences and short texts • LLS Use language known in one context or topic in another context or topic • LLS Apply a range of linguistic knowledge to create simple, written production • LLS Use a dictionary <p>LLS Evaluate work</p>	<ul style="list-style-type: none"> • L6.4 Write sentences on a range of topics using a model • KAL Use knowledge of words, text and structure to build simple spoken and written passages • KAL Use knowledge of word and text conventions to build sentences and short texts • LLS Use language known in one context or topic in another context or topic • LLS Apply a range of linguistic knowledge to create simple, written production • LLS Use a dictionary <p>LLS Evaluate work</p>

Curiosity and understanding of the world.	<ul style="list-style-type: none"> • IU6.1 Compare attitudes towards aspects of everyday life • IU6.2 Recognise and understand some of the differences between people IU6.3 Present information about an aspect of culture	<ul style="list-style-type: none"> • IU6.1 Compare attitudes towards aspects of everyday life • IU6.2 Recognise and understand some of the differences between people IU6.3 Present information about an aspect of culture	<ul style="list-style-type: none"> • IU6.1 Compare attitudes towards aspects of everyday life • IU6.2 Recognise and understand some of the differences between people IU6.3 Present information about an aspect of culture
	Vocabulary: <i>Daily routines</i> <i>Comparative language</i>	Vocabulary: <i>Recap and use previous vocabulary</i>	Vocabulary <i>Recap and use previous vocabulary.</i>