

Reception History Curriculum



In Year R children will given opportunity to develop the following: They will also be introduced to some significant historical events or individuals that may impact their lives today and be studied in greater depth later.

30-50 mths: Shows interest in the lives of people who are familiar to them

30-50 mths: Remembers and talks about significant events in their own experience

30-50 mths: Recognises and describes special times or events for family and friends

30-50 mths: Can talk about some of similarities and differences in relation to friends and family

30-50 mths: Can talk about what they have observed - objects

30-50 mths: Developing an understanding of growth, decay and changes over time

40-60 mths: Looks closely at similarities, differences, patterns and change

40-60 mths: Order and sequence familiar events (MD)

40-60 mths: Uses everyday language related to time (MD)

ELG: Talk about past and present events in their own lives and in the lives of family members.

ELG: Know and talk about similarities and differences between themselves and others and among families, communities and traditions

ELG: Know about similarities and differences in relation to places, objects and living things

ELG: Explain why things occur and talk about changes

	Year R Term 1		Year R Term 2		Year R Term 3	
	Enquiry: What are our favourite celebrations each year? To be revisited throughout the year Plot celebrations on a class time line throughout out the year Explore artefacts linked to festivals Chdn to bring in and talk about photos of their families celebrating different festivals – add to timeline					
Matters, Skills and Processes	Autumn 1 Familiar Stories Daily Calendar All about me Bag Enquiry: How I have changed since I was a baby?	Autumn 2 Julia Donaldson Books Daily Calendar All about me Bag Circle time – talking about the weekend/holidays Poppy Day Guy Fawkes Diwali Christmas	Spring 1 Superheroes (People Who Help Us) <u>Visit to the Fire Station</u> Daily Calendar Circle time – talking about the weekend/holidays Enquiry: How has firefighting changed?	Spring 2 Eggs Daily Calendar Circle time – talking/writing about the weekend/holidays Pancake day Easter	Summer 1 Food <u>Visit to Bakers or Pizza Hut</u> Daily Calendar Circle time – talking /writing about the weekend/holidays Enquiry: How has food and cooking changed?	Summer 2 The Farm <u>Visit to Longdown Farm.</u> Daily Calendar Circle time – talking /writing about the weekend/holidays Enquiry: What’s this for?
Chronology – sequencing events/objects; using chronological vocabulary	Order events of a story Sort toys played with now and when a baby Order pictures from baby to old person	Place festivals on class timeline including chdns birthdays	Sort images – then and now Order events of Grace Darling story		Photos of parents/grandparents birthday cakes	
Characteristic features – of person/period/events						

Change/Continuity – Similarities and differences between ways of life at different times	Compare baby and current photos	Opportunity for chdn to talk about how they celebrate Bonfire Night/Diwali/Christmas– identify similarities and differences in ways of life and different festivals	Discuss who helped us a baby. What can we do now Compare images/video archive of firefighters and equipment	Opportunity for chdn to talk about how they celebrate pancake day/Easter – identify similarities and differences in ways of life	Compare favourite foods now and when they were a baby Talk about foods parents/grandparents ate – similarities and differences Compare old and new recipe books Compare contemporary and older utensils for cooking	Talk about how everyday household items have changed over time
Cause/Consequence – Why people did things/causes and results of events and changes						
Significance			Read story about Grace Darling and talk about her significance			
Interpretation – ways we find out about the past and how it is represented					Older visitor come and cook something from their childhood	
Historical Enquiry – asking/answering questions using sources to find answers and show understanding		Explore artefacts associated with different celebrations	Compare images/video archive of firefighters and equipment		Photos of old and new birthday cakes how have they changed?	Exploring and playing with historical artefacts from everyday life
Historical Vocabulary	Key Today, yesterday, tomorrow, then, before, now, next, Wider soon when I was a baby..., old, new Days of the week Months of the year Seasons – Autumn, Winter, spring Summer	Key Today, yesterday, tomorrow, then, before, now, next, Wider soon, last week, last year Days of the week Months of the year Seasons – Autumn, Winter, spring Summer	Key Today, yesterday, tomorrow Then, before, now, next, a long time ago, in the past, compare, same different Wider soon, last week, last year Days of the week Months of the year Seasons – Autumn, Winter, Spring, Summer	Key Today, yesterday, tomorrow Then, before, now, next, soon, last week, last year Wider Days of the week Months of the year Seasons – Autumn, Winter, spring Summer	Key Today, yesterday, tomorrow Now, then, a long time ago, in the past, same, different, compare, when mummy was 5..., when grandad was a boy... Days of the week Wider Months of the year Seasons – Autumn, Winter, Spring, Summer	Key Today, yesterday, tomorrow Then, before, now, next, soon, last week, last year a long time ago, in the past, same, different, compare Days of the week Wider Months of the year Seasons – Autumn, Winter, Spring, Summer Technical vocabulary based on the types of artefacts acquired eg carpet beater, butter pats, washing board,

						milking stool, washing dolly, iron, candle stick holder, ceramic hot water bottle, soap and scrubbing brush, broom
End of Year ARE	<p>ELG: Talk about past and present events in their own lives and in the lives of family members.</p> <p>ELG: Know and talk about similarities and differences between themselves and others</p>	<p>ELG: Talk about past and present events in their own lives and in the lives of family members.</p> <p>ELG: Know and talk about similarities and differences between themselves and others and among families, communities and traditions</p>	<p>ELG: Know about similarities and differences in relation to places, objects and living things</p> <p>ELG: Explain why things occur and talk about changes</p>	<p>ELG: Talk about past and present events in their own lives and in the lives of family members.</p> <p>ELG: Know and talk about similarities and differences between themselves and others and among families, communities and traditions</p>	<p>ELG: Know about similarities and differences in relation to places, objects and living things</p> <p>ELG: Know and talk about similarities and differences between themselves and others</p> <p>ELG: Talk about past and present events in their own lives and in the lives of family members.</p>	<p>ELG: Know and talk about similarities and differences between themselves and others</p> <p>ELG: Know about similarities and differences in relation to places, objects and living things</p> <p>ELG: Explain why things occur and talk about changes</p> <p><u>The exceeding child:</u> Children know the difference between past and present events in their own lives and some reasons why people's lives were different in the past.</p>