

## **Curriculum Map: Year 2**

	Week 1 Week 2	Week 3 Week 4	Week 5 Week 6	Week 7 Week 8	Week 9	Week 10 Week 11 Week 12	
	Numbers within 100	Addition and subtraction of 2-digit numbers	Addition and subtraction word problems	Measures: Length	Graphs	Multiplication and division: 2 and 10	
Autulli	<ul> <li>Read, write, represent, partition, compare and order numbers to 100</li> <li>Explore patterns including, odds and evens, tens and ones</li> </ul>	<ul> <li>Apply number bonds to add and subtract</li> <li>Represent and explain addition and subtraction of two 2-digit numbers.</li> <li>Add three 1-digit numbers</li> </ul>	<ul> <li>Introduction to bar models as a representation</li> <li>Create, label and sketch bar models</li> </ul>	<ul> <li>Draw and measure lengths in centimetres</li> <li>Use &lt;, &gt; and = to compare and order lengths in metres and centimetres</li> </ul>	<ul> <li>Represent and interpret: pictograms, block diagrams, tables and tally charts.</li> </ul>	<ul> <li>Calculate the times tables of 2, 5, and 10 by skip counting</li> <li>Relate the 2 times table to doubling</li> <li>Explore representations of multiplication and division</li> <li>Commutativity</li> </ul>	

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Spring	Time Fractions		Addition and subtraction of 2-digit numbers	Money	Face, shapes and patterns; lines and turns		
	<ul> <li>Tell the time on an analogue clock: quarter past, quarter to and five minute intervals</li> <li>Calculate durations of time in minutes and seconds</li> <li>Sequence daily events</li> <li>Minutes in an hour and hours in a day</li> </ul>	<ul> <li>Part-whole relationships</li> <li>Fractions as part of a whole or a whole set</li> <li>Relate to division</li> <li>Equivalent fractions</li> </ul>	• Illustrate, represent and explain addition and subtraction involving regrouping including 'Make Ten', 'Round and adjust' and near doubles strategies	<ul> <li>Recognise coins and notes</li> <li>Use £ and p accurately</li> <li>Add and subtract amounts</li> <li>Calculate change</li> </ul>	<ul> <li>Explore, sort and describe 2-D shapes</li> <li>Lines of symmetry in 2-D shapes</li> <li>Identify 2-D shapes on 3-D shapes</li> <li>Compare and sort 2-D and 3-D shapes</li> <li>Use language to describe position, direction and rotation to follow a route</li> </ul>		

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
Summer	Numbers within 1000	Measures: Capacity and volume		Measures: Mass	Exploring calculation strategies		Multiplication and division: 3 and 4		
	<ul><li>Represent in different ways</li><li>Compare using symbols</li><li>Read scales</li></ul>	<ul> <li>Read and meas</li> <li>Estimate, measunderstand litres</li> <li>Compare and or</li> </ul>	ure and sand sand millilitres	<ul> <li>Weigh and compare masses in kilograms and grams</li> </ul>	<ul><li>Apply addition an strategies to solve</li><li>Illustrate and exp subtraction using</li></ul>	e equations lain addition and	•Relate 4 times to	d division facts for able to doubling the et and represent unserved to the contract of the con	2 times tables



The Dimensions of Depth - Conceptual Understanding, Language and Communication and Mathematical Thinking - underpin all aspects of the curriculum; problem solving is at the heart and is embedded in all units.

