

## **Curriculum Map: Reception**

	Week 1 We	ek 2 Week 3	Week 4	Week 5	Week	6 Week	7	Week 8	Week	9	Week 10	Week 11
Autumn	Early mathematical experiences		Pattern and early number		Numbers within 6			Addition a subtraction within 6	nd on Measur		Shape and sorting	
	<ul> <li>Classifying obje attribute</li> <li>Matching equal</li> <li>Comparing obje</li> <li>Ordering objects</li> </ul>	and unequal sets	<ul> <li>Recognise, describe, copy and extend colour and size patterns</li> <li>Count and represent the numbers 1 to 3</li> <li>Estimate and check by counting</li> </ul>		<ul> <li>Count up to six objects.</li> <li>One more or one fewer</li> <li>Order numbers 1 – 6</li> <li>Conservation of numbers within six</li> </ul>		•	Explore zero Explore addition and subtraction	• Estimate, compare,	nd •	Describe, and sort 3-D shapes Describe position accurately	Days of the week, seasons     Sequence daily events
	Week 1	Week 2	Week 3	Week	4	Week 5	V	Veek 6	Week 7	Week 8		Week 9
	Numbers within 10		Addition and subtraction within 10	Numbers within 15				Grouping and sharing			mbers hin 20	Doubling and halving
Spring	<ul> <li>Count up to ten objects</li> <li>Represent, order and explore numbers to ten</li> <li>One more or fewer, one greater or less</li> </ul>		<ul> <li>Explore addition as counting on and subtraction as taking away</li> </ul>	<ul> <li>Count up to 15 objects and recognise different representations</li> <li>Order and explore numbers to 15</li> <li>One more or fewer</li> </ul>			<ul> <li>Counting and sharing in equal groups</li> <li>Grouping into fives and tens</li> <li>Relationship between grouping and sharing</li> </ul>			object Representation order explored number	ets esent, and ore pers to 15 more or	<ul><li>Doubling and halving</li><li>Relationship between</li></ul>
_	Week 1	Week 2	Week 3	Week	4	Week 5	W	/eek 6	Week 7	W	/eek 8	Week 9
	Shape and pattern		I subtraction Money		у	Meas	ures	s Depth of nur		nbers within 20		Numbers beyond 20
Summer	<ul> <li>Describe and sort 2-D and 3-D shapes</li> <li>Recognise, complete and create patterns</li> <li>Commutativity</li> <li>Explore addition and Compare two amounts and halving</li> <li>Relationship between and halving</li> </ul>		mounts	<ul> <li>Coin recognition and values</li> <li>Combinations to total 20p</li> <li>Change from 10p</li> </ul>		<ul> <li>Describe capacities</li> <li>Compare volumes</li> <li>Compare weights</li> <li>Estimate, compare a lengths</li> </ul>		order	<ul> <li>Explore numbers and str</li> <li>Recognise and extend p</li> <li>Apply number, shape an measures knowledge</li> <li>Count forwards and back</li> </ul>		patterns nd	<ul> <li>One more one less</li> <li>Estimate and count</li> <li>Grouping and sharing</li> </ul>



The Dimensions of Depth - Conceptual Understanding, Language and Communication and Mathematical Thinking - underpin all aspects of the curriculum; problem solving is at the heart and is embedded in all units.

