## Curriculum Map: Reception



|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 Week 6 | Week $7 \quad$ Week 8 | Week 9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Shape and pattern | Addition and subtraction within 20 |  | Money | Measures | Depth of numbers within 20 | Numbers beyond 20 |
| $$ | - Describe and sort 2-D and 3D shapes <br> -Recognise, complete and create patterns | - Commutati <br> - Explore ad <br> - Compare two <br> - Relationshi and halving | ubtraction doubling | - Coin recognition and values <br> -Combinations to total 20p <br> - Change from 10p | - Describe capacities <br> - Compare volumes <br> - Compare weights <br> - Estimate, compare and order lengths | - Explore numbers and strategies <br> - Recognise and extend patterns <br> - Apply number, shape and measures knowledge <br> - Count forwards and backwards | - One more one less <br> - Estimate and count <br> - Grouping and sharing |

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[^0]:    The Dimensions of Depth - Conceptual Understanding, Language and Communication and Mathematical Thinking - underpin all aspects of the curriculum; problem solving is at the heart and is embedded in all units.

