



Hope Community School Southampton – PE and Sports Premium Funding 2019/20
(Updated September 2019)

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p><i>Engagement of pupils in regular physical activity:</i></p> <ul style="list-style-type: none"> -Participation in sports festivals and competitions including Multi-Sports, Hockey and Cricket. - We have purchased a wide range of equipment to enhance pupil’s PE lessons and activities during lunchtimes. <p><i>Profile of PE and Sport is raised across the school as a tool for whole school improvement:</i></p> <ul style="list-style-type: none"> - We have invested in a partnership with Create Development and their Real Legacy Program <p><i>Increased confidence, knowledge and skills of all staff in teaching of sport and PE:</i></p> <ul style="list-style-type: none"> -We have provided coaching for teachers to teach good or better lessons in PE. - We have provided whole staff development in the teaching of PE, Dance and Gymnastics - We have purchased a range of equipment in order to facilitate the delivery of high quality PE lessons. <p><i>Broader experience of range of sports and activities offered to all pupils:</i></p> <ul style="list-style-type: none"> - Transport provided to enable pupils to participate in Multi-Sport, Cricket and Hockey events across the city. -50% of pupils attended a weekly dance club. 	<p>Lunchtimes – Children need more opportunity to engage in activities during lunchtimes. This will require training for the midday team.</p> <p>Children need to experience a broader range of activities. We will provide a range of after school clubs and an opportunity for all Year 2 children to take part in an activity away day.</p> <p>Baseline assessment of PE teaching shows that support is needed in the area of challenge for learners. This will be a focus of support and coaching for teachers.</p>

Academic Year: 2019/20	Total fund allocated: £16400	Date Updated: 15/9/2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 37%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Training for Midday Staff – Children to have opportunity to engage in planned sport/PE related activities and games during lunchtimes.</p> <p>Resources for lunchtime activities are purchased. Children have high quality resources available to use during lunchtimes.</p> <p>Southampton FC to provide multisports club for Y1 and 2 children. More children to participate in sporting activities</p>	Employ a MDS with specific focus on developing active and engaging activities for children during their lunch breaks	£4000	Observations of lunchtimes will show children engaged in a range of increasingly high quality and planned activities.	<p>Once MDS team are trained this will need cascading when new team members are employed.</p> <p>Consider other possible sports clubs to offer as the school grows.</p>
	Provide training for all MDSs so that they are able to promote active and healthy living.	£500	Children’s enjoyment of lunchtimes will increase.	
	Carry out survey amongst pupils to find out what they would like to do at Lunchtimes.	N/A		
	Provide trolley of activities for lunchtimes.	£500		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>- Continues development of use of REAL PE as a tool for engaging all pupils in high quality PE lessons.</p> <p>- Families will become engaged in PE/Sports clubs together as part of REAL legacy.</p> <p>-Continue to invest in high quality PE equipment to support the delivery of high quality PE lessons</p>	<p>PE curriculum lead to be released to support the delivery of high quality PE lessons.</p>	£1000	<p>Lesson observations show children engaged in high quality PE lessons.</p>	<p>REAL legacy continues over two years.</p> <p>REAL play to continue yearly as a way of promoting healthy and active lifestyles for whole families.</p>
	<p>PE lead to start REAL play programme for parents and pupils.</p>	£500	<p>When asked pupils talk about how much they enjoy PE and what they are learning.</p>	
	<p>MP to work with MA to plan the implementation of REAL Play.</p> <p>Pupils and Staff are engaged with the idea of REAL play to ensure a high uptake.</p>		<p>% of parents and pupils who engage with REAL play.</p>	
	<p>PE lead to audit resources.</p> <p>Invest in equipment.</p>	£2000	<p>Pupils will be supported in their PE and Sports development by being provided with high quality equipment.</p>	
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p>
				<p>24%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Release PE lead in order to coach and support the delivery of high quality PE lessons.</p>	<p>See above</p>	<p>£1000</p>	<p>See above</p>	<p>See above</p>
<p>Release PE lead for PE training.</p>	<p>Work with REAL legacy in order to access high quality CPD.</p>	<p>£1000</p>	<p>Training cascaded to all teaching staff through PE lead. Teachers continue to become more confident in teaching PE.</p>	
<p>Purchase further coaching from specialist PE teachers from Real Legacy.</p>	<p>Contact MA in order to secure more training.</p>	<p>£2000</p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to engage with city wide sports events including – cricket, multi-sports and tennis. Provide Y2 children with fully funded opportunity to take part in an outdoor activity away day.	Express interest and book in. Provide transport for children. PE lead to book away day – consult with SA about location.	£900 £2000	Number of different sports children experience and number of pupils attending. Enjoyment and engagement of pupils. Children’s experience of different sporting activities will broaden.	Provide opportunities for children to continue participating in sports of their choice.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				As above
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to engage with sports with other Southampton schools.	As above	As above	As Above	As above